

# Social Emotional Learning Standards

Late Elementary page 1

- We are developing self-awareness and self-management skills to achieve school and life success.
- We are learning to identify and manage one's emotions and behavior.
- We can describe emotions and the situations that cause them.
- We can describe and demonstrate ways to express emotions in a socially acceptable manner.
- We are learning to recognize personal qualities and external supports.
- We can describe personal skills and interests that we want to develop.
- We are learning how family members, peers, school personnel, and community members can support school success and responsible behavior.
- We are learning to demonstrate skills related to achieving personal and academic goals.
- We can describe the steps in setting and working toward goal achievement.
- We can monitor progress on achieving a short term personal goal.
- We are learning to use social-awareness and interpersonal skills to establish and maintain positive relationships.
- We are learning to recognize the feelings and perspectives of others.
- We are learning to identify verbal, physical, and situational cues that show how others may feel.
- We can describe the expressed feelings and perspectives of others.
- We are learning to recognize individual and group similarities and differences.
- We can identify differences among and contributions of various social and cultural groups.
- We can demonstrate how to work effectively with those who are different from us.
- We are learning to use communication and social skills to interact effectively with others.
- We can describe approaches for making and keeping friends.
- We can analyze ways to work effectively in groups.
- We are learning to demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
- We can describe causes and consequences of conflicts.
- We can apply helpful approaches in resolving conflicts.



# Social Emotional Learning Standards

Late Elementary page 2

- We are learning to demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
- We are learning to consider ethical, safety, and societal factors in making decisions.
- We can demonstrate the ability to respect the rights of self and others.
- We can demonstrate knowledge of how social norms affect decision making and behavior.
- We are learning to apply decision making skills to deal responsibly with daily academic and social situations.
- We can identify and apply the steps of systematic decision making.
- We can create alternative solutions and evaluate their outcomes for academic and social situations.
- We are learning how to contribute to the well-being of our school and community.
- We can identify and perform roles that contribute to the school community.
- We can identify and perform roles that contribute to our local community.

