

Social Emotional Learning Standards

Early Elementary page 1

- We are developing self-awareness and self-management skills to achieve school and life success.
- We are learning to identify and manage one's emotions and behavior.
- We recognize and accurately label emotions and how they are linked to behavior.
- We demonstrate control of impulsive behavior.
- We are learning to recognize personal qualities and external supports.
- We can identify our likes and dislikes, needs and wants, strengths and challenges.
- We can identify family, peer, school, and community strengths.
- We are learning to demonstrate skills related to achieving personal and academic goals.
- We can describe why school is important in helping students achieve personal goals.
- We can identify goals for academic success and classroom behavior.
- We are learning to use social-awareness and interpersonal skills to establish and maintain positive relationships.
- We are learning to recognize the feelings and perspectives of others.
- We recognize that others may experience situations differently.
- We use listening skills to identify the feelings and perspectives of others.
- We are learning to recognize individual and group similarities and differences.
- We can describe the ways that people are similar and different.
- We can describe positive qualities in others.
- We are learning to use communication and social skills to interact effectively with others.
- We identify ways to work and play well with others.
- We demonstrate fitting social and classroom behavior.
- We are learning to demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
- We can identify problems and conflicts commonly experienced by our peers.
- We can find approaches to resolving conflicts constructively.



Social Emotional Learning Standards

Early Elementary page 2

- We are learning to demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
- We are learning to consider ethical, safety, and societal factors in making decisions.
- We can explain why unprovoked acts that hurt others are wrong.
- We can identify social norms and safety considerations that guide behavior.
- We are learning to apply decision making skills to deal responsibly with daily academic and social situations.
- We can identify decisions that students make at school.
- We make positive choices when interacting with classmates.
- We are learning how to contribute to the well-being of one's school and community.
- We can identify and perform roles that contribute to our classroom.
- We can identify and perform roles that contribute to our family.

